



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

German as a foreign language

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### Course

Field of study

Logistics

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

German

Requirements

elective

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### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

30

**Number of credit points**

2

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### Lecturers

Responsible for the course/lecturer:

MSc., Maja Rakiewicz

Responsible for the course/lecturer:

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### Prerequisites

The already acquired language competence compatible with level B1. The ability to use vocabulary and



grammatical structures required on the high school graduation exam regarding productive and receptive skills.

### Course objective

Advancing students' language competence towards at least level B2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis.

### Course-related learning outcomes

#### Knowledge

1. Student ought to acquire field specific vocabulary in German related to the following issues: logistics, the logistics and forwarding industry companies and to be able to define and explain associated terms, phenomena and processes [P6S\_WG\_08]

#### Skills

1. Student is able to give a talk on a field specific or popular science topic in German, and discuss general and field specific issues using an appropriate linguistic and grammatical repertoire [P6S\_UK\_02]

2. Student is able to express basic mathematical formulas and to interpret data presented on graphs/diagrams [P6S\_UW\_01]

3. Student is able to formulate a text in German where he/ she explains/ describes a selected field in specific topics [P6S\_UK\_01]

#### Social competences

1. Student is able to communicate effectively in a field specific/professional area, and to give a successful presentation in German [P6S\_KO\_02]

2. Student is able to recognize and understand cultural differences in a professional and private conversation, and in a different cultural environment [P6S\_KR\_02]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Tutorial: Formative assessment: assessment during language classes: oral performance, written assignments, speech/presentation, tests. Summative assessment: credit. Credit: 60% points.

### Programme content

Tutorial: Tasks and goals of logistics. Company presentation. Shipping processes. Describing and analysing statistics and mathematical operations.

### Teaching methods

Tutorial: individual work, teamwork, brainstorming, mindmapping and reading, writing, speaking and hearing.



## Bibliography

### Basic

1. Janiak T., Neumann G., Aus der Mark M., Meine Logistik. Język niemiecki dla logistyków, Instytut Logistyki i Magazynowania, Poznań 2011.

### Additional

1. Jarosz A., Jarosz J., Deutsch für Profis. Branża logistyczna, LektorKlett, Poznań 2017.
2. Kärchner-Ober R., Im Beruf Neu, Fachwortschatztrainer Technik, Hueber Verlag, München 2020.
3. Becker J., Merkelbach M., Deutsch am Arbeitsplatz, Cornelsen Schulverlage, Berlin 2013.
4. Perlmann-Balme M., Schwalb S., Matussek M., Sicher! Niveau B2.2, Hueber Verlag, München 2014.
5. Maenner D., Prüfungstraining telc Deutsch B1+ Beruf, Cornelsen Verlag, Berlin 2012.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for tutorials, preparation for tests, project preparation) <sup>1</sup>	20	1,0

<sup>1</sup> delete or add other activities as appropriate